

Baldwin

thinkinggirls

Admissions Supplement

2011 – 2012

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Contact Information Located on the Inside Back Cover

application timeline

SEPTEMBER/OCTOBER

- Submit application. (Middle and Upper School applicants should submit the Student Activity Profile at time of application.)
- Schedule your daughter's outside testing.
- Schedule your daughter's visit to Baldwin during the fall.

NOVEMBER

- For Pre-K, K, and Grade 1, give the Recommendation Form to your daughter's current teacher.
- For Grades 2-12, give the Recommendation Forms and Transcript Request to your daughter's current school after the first marking period.
- Middle and Upper School applicants are invited to write a letter (no longer than one page) to our Head of School. The letter should include your daughter's interests, activities, special experiences, and hope for the future.

DECEMBER

- If applying for Financial Aid, please see the Financial Aid timeline.

JANUARY/FEBRUARY

- Applications for Grades Pre-K to 12 should be completed as early in January as possible, and no later than February 1. Files completed by this date will be evaluated in the first round of our Admissions Committee review. Applications completed after this deadline will be considered on a rolling basis as space permits.

MARCH

- Submit signed Enrollment Contract with required deposit by March 1.

We encourage the submission of applications after the dates noted on this timeline have passed; the Admissions Committee will review completed files and extend offers of admission on a rolling basis as space permits.

our school philosophy

The Baldwin School is a college preparatory, independent day school, Pre-Kindergarten through Grade 12, dedicated to a tradition of excellence in education for girls and young women. Each girl is encouraged to develop scholarship, leadership, and citizenship within a supportive community that emphasizes intellectual rigor, ethical integrity, and independence of thought and action.

In a trusting atmosphere, active communication and collaboration enhance a shared sense of excitement about teaching and learning. Faculty and staff develop close relationships with students, helping each girl to achieve her potential. A broad liberal arts curriculum is the basis for all scholarly discoveries. Strong offerings in the arts encourage students to develop their individual talents. Through our athletic program, girls learn the value of resilience, fitness, teamwork, and pride. In the classroom, on the playing field, in the studio, and on the stage, each girl has the opportunity to acquire the confidence, leadership, and sense of responsibility she needs to be a thoughtful and constructive contributor to society.

We believe that academic excellence begins with the ability to think logically, independently, and imaginatively. A delight in ideas, a sense of curiosity and humor, and a commitment to honoring the dignity of others are among Baldwin's highest values. We strive to foster an awareness of self and recognition of other perspectives as well as the knowledge and technical skills each girl will need to meet the challenges of our widening and fast-changing world. The Baldwin community has a long history of being open to differences, and as we continue to grow in diversity, it is our hope that our students approach life with the principles of justice, fairness, and equity foremost in their minds and hearts.

Ultimately, Baldwin aspires to cultivate in its students the desire to remain learners throughout their lives, the compassion to extend themselves to others, and the strength of character to act on their beliefs.

our history

In 1888, Miss Florence Baldwin founded the "Miss Baldwin's School for Girls, Preparatory for Bryn Mawr College" in her mother's house at the corner of Montgomery and Morris Avenues. Thirteen girls were enrolled in the first class. The establishment of the school was frowned upon by many as a "preposterous extravagance" because in the latter part of the nineteenth century, the education of a woman still was considered not only unnecessary but also potentially dangerous.

Today, there are more than 4,000 Baldwin alumnae, and they live in nearly every state of the United States and in many foreign countries. As a college preparatory school for girls in Pre-Kindergarten through Grade 12, Baldwin sends all of its graduates on to higher education. Seniors choose such colleges and universities as Harvard, Columbia, Cornell, Dartmouth, Duke, Princeton, Yale, Brown, Stanford, Williams, Wellesley, Vassar, the University of Michigan, and the University of Pennsylvania.

Baldwin still honors the aims set by Miss Baldwin, adapting them to the needs of today. The school's strong commitment to remaining a single-sex institution assures students the opportunity to develop competence and confidence in assuming leadership roles. Because Baldwin students come from many racial, ethnic, and socio-economic backgrounds, the school also is committed to the development of its students both as individuals and as responsible members of a community.

local testing services

Bryn Mawr Child Study Institute	610.527.5090	Bryn Mawr
Center for Psychological Services (also administers individual SSAT)	610.642.4873 610.647.6406	Ardmore Paoli
Child & Family Study Team	610.925.2992	Chadds Ford
Karen Dybner-Madero, Psy.D.	215.636.0887 484.412.8209 karendybnermadero.com	Philadelphia Haverford
Main Line Educational Services (also administers individual ISEE)	610.525.8127	Rosemont
Dr. Christianne Hopwood Stern	610.506.2978	Bala Cynwyd
Mary Ellen Weissman, Ph.D.	610.645.8336	Wynnewood

TESTING REQUIREMENTS FOR EACH GRADE:

Pre-K/Kindergarten:	WPPSI-III (including optional subtests, examiner's notes, and observations regarding verbal skill development)
Grade 1:	WPPSI-III (for Grade 1 applicants who are age 5 when tested) or WISC-IV (for Grade 1 applicants who are age 6 when tested)
Grades 2 – 5:	WISC-IV
Grades 6 – 12:	ISEE, SSAT, or WISC-IV (ISEE or SSAT preferred)

Independent School Entrance Exam (ISEE): Phone: 1.800.446.0320
Website: www.iseetest.org

Secondary School Admission Test (SSAT): Phone: 1.609.683.4440
Website: www.ssat.org

NOTE: *All testing must have been administered within one year of the admissions deadline.*

application procedure checklist for admission to pre-kindergarten and kindergarten

- **APPLICATION FORM:** Please fill out the enclosed Application Form to establish your daughter's file, or go to apply.baldwinschool.org.
- **APPLICATION FEE:** When returning the Application Form, please include the \$50.00 application fee by check or money order. If completing the online application, \$50.00 will be charged to your credit card. This fee is non-refundable.
- **AGE REQUIREMENT:** Baldwin students should be 4 years old by September 1 of the year they enter Pre-Kindergarten, and 5 years old by September 1 of the year they enter Kindergarten.
- **RECOMMENDATION FORM:** We value input from your child's pre-school teacher. Please give this form to your daughter's classroom teacher at her current school after Thanksgiving. Please ask your daughter's teacher to send the completed form directly to the Baldwin Admissions Office. We must receive this form by February 1 to be considered in the first round of decisions. To ensure consideration of your daughter's application, we encourage you to follow-up with your daughter's teacher to make sure the form has been sent to us by the deadline.
- **PARENT VISIT AND TOUR:** We invite all of our applicant families to visit Baldwin, as we look forward to getting to know you. **An All-School Open House will be held on these dates: Thursday, October 27, 2011 at 6 p.m.; Wednesday, November 2, 2011, at 9 a.m.; Sunday, February 12, 2012, at 2 p.m.; and Thursday, April 19, 2012, at 9 a.m.** These events provide an opportunity to tour Baldwin's facilities and learn about our programs. For further information and to talk specifically about the ways in which Baldwin might benefit your child, you are also welcome to schedule an individual appointment by calling the Admissions Office at 610-525-2888, ext. 291.
- **STUDENT VISIT/EVALUATION:** We value the opportunity to have your daughter visit Baldwin and we require all Pre-Kindergarten and Kindergarten applicants to participate in a playdate at Baldwin. Once we receive your daughter's application, we will contact you to arrange for a playdate. These playdates can be scheduled only after your daughter's application is on file.

- **TESTING:** To assist us in assessing the fit between your daughter's strengths and needs and Baldwin's program, children applying to Kindergarten are required to take the WPPSI-III (Wechsler Pre-Primary Scale of Intelligence-III) within one year of submitting an application. Test results should be received by Baldwin no later than February 1. Submitting scores from a recent WPPSI-III is optional for students applying to Pre-Kindergarten. This test is administered at a number of educational testing services.

- **FINANCIAL AID:** Financial aid decisions for Pre-Kindergarten and Kindergarten are made independently from admissions decisions once an offer of admission has been made. To be considered for financial aid, please be aware that you must complete the Parents' Financial Statement (PFS) for both parents online, submitting your information through the School and Student Service (SSS) at sss.nais.org, no later than January 15. The Baldwin School code is 1468; the SSS computation process can take up to two (2) weeks. Limited financial aid is available for Pre-Kindergarten, up to a maximum of 25% of tuition. For Kindergarten, a maximum of up to 50% of tuition may be offered, based upon the family's demonstrated need and the School's ability to help meet that need.

To ensure full consideration of your daughter's application in the first round of decisions, please make sure that all application materials are received by the Admissions Office by the February 1 deadline. Additionally, please be aware that the sooner your daughter's application is complete, the sooner it will be reviewed by the Admissions Committee. Early completion of the application may enable us to respond with an earlier admission decision. Applications completed after the February 1 deadline will be considered as space permits after the first round of admission decisions has been made.

application procedure checklist for admission to grade one

- APPLICATION FORM:** Please fill out the enclosed Application Form to establish your daughter's file, or go to apply.baldwinschool.org.
- APPLICATION FEE:** When returning the Application Form, please include the \$50.00 application fee by check or money order. If completing the online application, \$50.00 will be charged to your credit card. This fee is non-refundable.
- RECOMMENDATION FORM:** We value input from your child's teacher. Please give this form to your daughter's classroom teacher at her current school after Thanksgiving. Please ask your daughter's teacher to send the completed form directly to the Baldwin Admissions Office. We must receive this form by February 1 to be considered in the first round of decisions. To ensure consideration of your daughter's application, we encourage you to follow-up with your daughter's teacher to make sure the form has been sent to us by the deadline.
- PARENT VISIT AND TOUR:** We invite all of our applicant families to visit Baldwin, as we look forward to getting to know you. **An All-School Open House will be held on these dates: Thursday, October 27, 2011 at 6 p.m.; Wednesday, November 2, 2011, at 9 a.m.; Sunday, February 12, 2012, at 2 p.m.; and Thursday, April 19, 2012, at 9 a.m.** These events provide an opportunity to tour Baldwin's facilities and learn about our programs. For further information and to talk specifically about the ways in which Baldwin might benefit your child, you are also welcome to schedule an individual appointment by calling the Admissions Office at 610-525-2888, ext. 291.
- STUDENT VISIT/EVALUATION:** Students entering Grade 1 will visit in Baldwin's Kindergarten classroom for the morning, from 9 a.m.-12 p.m. Student visits can only be scheduled once your daughter's application form has been received. Please call the Admissions Office at 610-525-2888, ext. 291 to schedule your daughter's visit for a day after October 15.

- **TESTING:** Testing is required for all applicants. First grade applicants must take either the WPPSI-III (Wechsler Pre-Primary Scale of Intelligence-III) if five years of age when tested or the WISC-IV (Wechsler Intelligence Scale for Children) if six years of age when tested within one year of submitting an application. Test results should be received by Baldwin no later than February 1. These tests are administered at a number of educational testing services.

- **FINANCIAL AID:** Financial aid decisions are made independently from admissions decisions once an offer of admission has been made. To be considered for financial aid, please be aware that you must complete the Parents' Financial Statement (PFS) for both parents online, submitting your information through the School and Student Service (SSS) at sss.nais.org, no later than January 15. The Baldwin School code is 1468; the SSS computation process can take up to two (2) weeks. Financial aid decisions are based upon the family's demonstrated need and the School's ability to help meet that need.

To ensure full consideration of your daughter's application in the first round of decisions, please make sure that all application materials are received by the Admissions Office by the February 1 deadline. Additionally, please be aware that the sooner your daughter's application is complete, the sooner it will be reviewed by the Admissions Committee. Early completion of the application may enable us to respond with an earlier admission decision. Applications completed after the February 1 deadline will be considered as space permits after the first round of admission decisions has been made.

application procedure checklist for admission to grades two to five

- APPLICATION FORM:** Please fill out the enclosed Application Form to establish your daughter's file, or go to apply.baldwinschool.org.
- APPLICATION FEE:** When returning the Application Form, please include the \$50.00 application fee by check or money order. If completing the online application, \$50.00 will be charged to your credit card. This fee is non-refundable.
- RECOMMENDATION FORMS:** We value input from your child's teachers. Please give these forms to your daughter's English and math teachers at her current school after Thanksgiving. Please ask your daughter's teachers to send the completed forms directly to the Baldwin Admissions Office. We must receive these forms by February 1 to be considered in the first round of decisions. To ensure consideration of your daughter's application, we encourage you to follow-up with your daughter's teachers to make sure the forms have been sent to us by the deadline.
- TRANSCRIPT RELEASE FORM:** Please give this form to the Principal or classroom teacher at your daughter's current school after her first marking period. A transcript or official copy of your daughter's most recent reports should be sent directly to the Baldwin Admissions Office. We must receive this form by February 1. For applicants to grades 4 and 5, we also ask for copies of any standardized test results for tests your daughter has taken at school.
- PARENT VISIT AND TOUR:** We invite all of our applicant families to visit Baldwin, as we look forward to getting to know you. **An All-School Open House will be held on these dates: Thursday, October 27, 2011 at 6 p.m.; Wednesday, November 2, 2011, at 9 a.m.; Sunday, February 12, 2012, at 2 p.m.; and Thursday, April 19, 2012, at 9 a.m.** These events provide an opportunity to tour Baldwin's facilities and learn about our programs. For further information and to talk specifically about the ways in which Baldwin might benefit your child, you are also welcome to schedule an individual appointment by calling the Admissions Office at 610-525-2888, ext. 291.
- STUDENT VISIT/EVALUATION:** Students entering Grades 2-5 will spend a full day with their current grade. Student visits can only be scheduled once your daughter's application form has been received. Please call the Admissions Office at 610-525-2888, ext. 291 to schedule your daughter's visit for a day after October 15.

- **TESTING:** Testing is required for all applicants. Applicants to Grades 2–5 must take the WISC-IV (Wechsler Intelligence Scale for Children-IV), including optional subtests, examiner’s notes, and observations regarding verbal skill development within one year of submitting an application. Test results should be received by Baldwin no later than February 1. These tests are administered at a number of educational testing services.

- **FINANCIAL AID:** Financial aid decisions are made independently from admissions decisions once an offer of admission has been made. To be considered for financial aid, please be aware that you must complete the Parents’ Financial Statement (PFS) for both parents online, submitting your information through the School and Student Service (SSS) at sss.nais.org, no later than January 15. The Baldwin School code is 1468; the SSS computation process can take up to two (2) weeks. Financial aid decisions are based upon the family’s demonstrated need and the School’s ability to help meet that need.

To ensure full consideration of your daughter’s application in the first round of decisions, please make sure that all application materials are received by the Admissions Office by the February 1 deadline. Additionally, please be aware that the sooner your daughter’s application is complete, the sooner it will be reviewed by the Admissions Committee. Early completion of the application may enable us to respond with an earlier admission decision. Applications completed after the February 1 deadline will be considered as space permits after the first round of admission decisions has been made.

application procedure checklist for admission to grades six to twelve

- APPLICATION FORM:** Please fill out the enclosed Application Form to establish your daughter's file, or go to apply.baldwinschool.org.
- APPLICATION FEE:** When returning the Application Form, please include the \$50.00 application fee by check or money order. If completing the online application, \$50.00 will be charged to your credit card. This fee is non-refundable.
- STUDENT ACTIVITIES PROFILE:** Your daughter should complete this form to help the Admissions Committee learn about her. Please submit it with her application so that when she visits, we can match her with a host who has common interests.
- RECOMMENDATION FORMS:** We value input from your daughter's teachers. Please give these forms to your daughter's English and math teachers at her current school after her first marking period. Please ask your daughter's teachers to send the completed forms directly to the Baldwin Admissions Office. We must receive these forms by February 1. To ensure consideration of your daughter's application, we encourage you to follow-up with your daughter's teachers to make sure that the forms have been sent to us by the deadline.
- TRANSCRIPT RELEASE FORM:** Please give this form to the Principal at your daughter's current school after her first marking period. A transcript or official copy of your daughter's most recent reports should be sent directly to the Baldwin Admissions Office. We must receive this form by February 1.
- PARENT VISIT AND TOUR:** We invite all of our applicant families to visit Baldwin, as we look forward to getting to know you. **An All-School Open House will be held on these dates: Thursday, October 27, 2011 at 6 p.m.; Wednesday, November 2, 2011, at 9 a.m.; Sunday, February 12, 2012, at 2 p.m.; and Thursday, April 19, 2012, at 9 a.m.** These events provide an opportunity to tour Baldwin's facilities and learn about our programs. For further information and to talk specifically about the ways in which Baldwin might benefit your child, you are also welcome to schedule an individual appointment by calling the Admissions Office at 610-525-2888, ext. 291.
- STUDENT VISIT/EVALUATION:** Students entering Grade 6 will spend a full day in Grade 5. Students entering Grades 7 through 12 will spend a half day with their current grade, followed by a writing test and interview in the Admissions Office. Individual student visits can be scheduled only after your daughter's application form has been received. Please call the Admissions Office to schedule your daughter's visit for a day after October 15. Alternately, your daughter may be scheduled to attend a Student Visiting Day on **Friday, November 11, 2011, at 8 a.m., or Wednesday, November 16, 2011, at 8 a.m.** These Student Visiting Days are for students entering Grades 6-12, regardless of whether or not an application has been submitted. Please reserve your daughter's place for these events by calling the Admissions Office at 610-525-2888, ext. 291.

- **TESTING:** Testing is required for all applicants entering Grades 6–12. Students must take the Secondary School Admissions Test (SSAT), the Independent School Entrance Exam (ISEE), or Wechsler Intelligence Scale for Children–IV (WISC–IV) within one year of submitting an application. The SSAT or ISEE are preferred over the WISC–IV. Test results should be received by Baldwin no later than February 1. There are several area psychologists who administer the ISEE or SSAT individually; the websites for the SSAT and ISEE will offer locations and times of group testing.
- **LETTER TO HEAD OF SCHOOL AND ADMISSIONS COMMITTEE:** For those interested, we invite applicants to submit a letter to our Head of School, Mrs. Sally Powell, by February 1. This letter will also be shared with the Admissions Committee, and should be a personal statement about the applicant’s interests, activities, special experiences, and hopes for the future. It does not need to be longer than one page.
- **FINANCIAL AID:** Financial aid decisions are made independently from admissions decisions once an offer of admission has been made. To be considered for financial aid, please be aware that you must complete the Parents’ Financial Statement (PFS) for both parents online, submitting your information through the School and Student Service (SSS) at sss.nais.org, no later than January 15. The Baldwin School code is 1468; the SSS computation process can take up to two (2) weeks. Financial aid decisions are based upon the family’s demonstrated need and the School’s ability to help meet that need.

To ensure full consideration of your daughter’s application in the first round of decisions, please make sure that all application materials are received by the Admissions Office by the February 1 deadline. Additionally, please be aware that the sooner your daughter’s application is complete, the sooner it will be reviewed by the Admissions Committee. Early completion of the application may enable us to respond with an earlier admission decision. Applications completed after the February 1 deadline will be considered as space permits after the first round of admission decisions has been made.

facts of interest

HEAD OF SCHOOL

Sally Powell was installed in 2006, serving as Baldwin's sixth Head of School.

MISSION STATEMENT

The Baldwin School, an independent college preparatory school, develops talented girls into confident young women with vision, global understanding, and the competency to make significant and enduring contributions to the world. The school nurtures our students' passion for intellectual rigor in academics, creativity in the arts, and competition in athletics, forming women capable of leading their generation while living balanced lives.

STUDENT FACTS

There are approximately 200 girls in Lower School, 150 in the Middle School and 200 in the Upper School, with an average class size of 14 girls. Entry years typically are Pre-Kindergarten, Kindergarten, and Grades 1, 6, and 9, although girls enter Baldwin at every grade.

ACADEMIC REQUIREMENTS

Students are required to take classes in English, math, science, social studies, art/music/drama, Latin, French, Mandarin, or Spanish. Additional classes in technology and physical education are also required. A complete curriculum guide for Lower, Middle, and Upper School may be found on our website. Arts, athletics, and community service are extra-curricular offerings. Baldwin has a Global Partnership Program which affords girls a myriad of immersion opportunities, both local and international. A complete description of the programs may be found on the website at www.baldwinschool.org/beyond-classroom.

EXTRA-CURRICULAR OPPORTUNITIES

Activities include vocal and instrumental music groups, theater, student government, service, and numerous clubs. Middle School clubs include Lamplighters (student guides), Art, Garden, Drama, Debate, Film, and Dance Clubs, as well as the 13th Hour Literary Magazine. Upper School options include SADD, Debate, Fashion, Amnesty International, Earth Matters, Model UN, and Model Congress.

DAILY LIFE

For Pre-Kindergarten and Kindergarten, the school day begins at 8:20 a.m.; Pre-Kindergarten ends at 2:35 p.m. and Kindergarten ends at 2:40 p.m., Monday through Friday. For Grades 1 through 5, the school day begins at 8:20 a.m.; dismissal times are staggered between 2:45 and 3:15 p.m., Monday through Friday. For Middle School students, the school day begins at 8:15 a.m. at ends at 3:30 p.m., Monday through Friday. Class periods are forty minutes long. Upper School classes begin at 8:15 a.m. and are over at 3:30 p.m., Monday through Friday. Class periods are seventy-five minutes long.

DIVERSITY

Baldwin supports a diverse environment that actively fosters respect, inclusion, and opportunity for all. Diversity at Baldwin is real, not symbolic, and enriches every member of the school community as a whole. More than a third of our student body brings racial and ethnic diversity to the Baldwin community. There are support groups for students of color, including Ayanna, a mentoring program, a Black Students' Union, and an Asian Students' Association.

FINANCIAL AID

Approximately 14% of Baldwin's operating budget is dedicated to tuition assistance, supporting about 23% of the student body each year. The Baldwin School financial aid program is supported, in part, by endowed funds provided through the generosity of parents and alumnae.

TRANSPORTATION

Students come from over 65 towns. Independent school students living in school districts which are located within ten (10) miles of Baldwin may use their school district for bussing (contact your school district for grade restrictions). Students can also take SEPTA public bus or Regional Rail (Paoli-Thorndale line) to Bryn Mawr. The train station is located just one block from the school. A private bus service offers transportation both to and from the further suburbs and the city.

FACILITIES

The Baldwin School was founded in 1888 by Florence Baldwin to prepare girls for higher education, and moved in 1896 to the historic Bryn Mawr Hotel, built by renowned architect Frank Furness. Formerly a boarding school, the decision was made to phase out the boarding program in 1972. The 25-acre campus includes four playing fields, indoor and outdoor swimming pools, two playgrounds, five tennis courts, three gymnasiums, and an Early Childhood Center for Pre-Kindergarten and Kindergarten students. The School is located west of Philadelphia in the Main Line community of Bryn Mawr. It is accredited by the Middle States Association of Colleges and Schools and approved by the Pennsylvania Association of Private Academic Schools. Baldwin is a member of the National Association of Independent Schools, the Secondary School Admission Test Board, the National Coalition of Girls' Schools, and the Pennsylvania Association of Independent Schools.

TECHNOLOGY

Baldwin's program requires that every family has a computer, Microsoft Office, internet access, and email at home. Parent communication and each student's academic program require this technology.

DRESS CODE

Uniforms are part of Baldwin's tradition, and include tunics for the younger girls and kilts for the older girls. The dress code creates a sense of unity and equality within our community and supports the emphasis on character over appearance. A wide variety of options allows and encourages each girl to express her individuality and creates a set of guidelines that Baldwin girls and their families embrace.

our community agreement

In order to promote a spirit of cooperation and trust between home and school, Baldwin publishes this statement of purpose and principle. We expect all parents, guardians, students, faculty, staff, administration, and trustees to honor these commitments to our core values and work to make them a reality.

LEARNING:

- To hold students to high standards, academically and ethically
- To teach the importance of social responsibility as citizens of the community and the world
- To encourage an atmosphere in which girls can take risks, learn from their mistakes, and reach for individual academic goals
- To support programs which are respectful of different voices and responsive to individual styles of learning
- To teach girls to think and act independently
- To help students distinguish between valuing collaborative learning and taking responsibility for their own work
- To cultivate in our girls “the desire to remain learners throughout their lives” (Baldwin’s philosophy)

RESPECT:

- To communicate openly and courteously, and to listen thoughtfully, being mindful of time, place, words, and tone
- To work together to find commonalities and resolve disagreements amicably
- To respect the professional judgments and decisions made by faculty, staff, and administration
- To recognize and honor intellectual, cultural, and personal diversity
- To adhere to the School’s policies, including rules that pertain to the school calendar and the structure of the school day

RESPONSIBILITY:

- To support the mission of the School and be positive ambassadors for Baldwin
- To provide a healthy, balanced environment in which girls can strive for their best without undue stress
- To be active members of the community by supporting the academic and co-curricular life of the School
- To provide a safe environment for the expression of different opinions and points of view
- To take an active interest in the lives of students as they grow and reach for greater independence of thought and action
- To be accountable for our words and actions
- To respect and care for the campus environment and all school resources

HONESTY:

- To act in an honest, open, and trustworthy manner towards all members of the community
- To uphold high standards for ethical behavior and provide appropriate consequences when such standards are not met
- To be open and accountable in all areas of communication – in person, in writing, and online
- To foster an environment in which girls can learn how to handle success and disappointment in an honest manner

COMPASSION:

- To model inclusive behavior by reaching out to all members of the community
- To extend ourselves to those in need both within and outside of the Baldwin community
- To teach our girls “to approach life with the principles of justice, fairness, and equity foremost in their minds and hearts” (Baldwin’s philosophy)
- To treat others with empathy and kindness

college admission

100% of graduates attend four-year colleges

Working closely with the college counseling office, the 59 girls in the Class of 2011 had a remarkable year, earning admission to 112 universities in the Northeast, Southeast, Southwest, West, and Midwest. Of the girls who indicated a preference, 73% were admitted to their first or second choice school. The acceptance rate for applications to Ivy League and other top tier universities was 31% and 43% respectively, compared to a national average of 6 to 12%. The median number of applications submitted was eight, and just over three-quarters of the class filed applications using Early Action/Priority plans. Additionally, the class garnered over \$1.35 million in merit (academic) scholarships. Colleges and universities all over the country appreciate the quality of the education that is provided to Baldwin girls and continue to reward our girls with tremendous options.

The colleges and universities listed below represent notable acceptance clusters:

Boston College
College of William and Mary
Columbia University
Cornell University
Dartmouth College
Emory University
Georgetown University
George Washington University
Harvard University
Middlebury College
New York University
Northeastern University
Penn State University/Main
Princeton University
Tufts University
Tulane University
University of Michigan
University of Pennsylvania
University of Virginia
Yale University

Please go to www.baldwinschool.org/college_counseling for further details.

present students by area 2011–2012

Ambler	2	Malvern	9
Ardmore	14	Maple Glen	1
Aston	1	Meadowbrook	1
Audubon	2	Media	4
Bala Cynwyd	5	Merion	2
Berwyn	15	Merion Station	4
Blue Bell	2	Narberth	5
Broomall	1	New Castle, DE	1
Bryn Mawr	72	Newtown Square	24
Chadds Ford	2	Paoli	4
Chester Springs	4	Penn Valley	15
Coatesville	1	Philadelphia	70
Collegeville	4	Phoenixville	7
Collingswood, NJ	1	Plymouth Meeting	3
Darby	1	Pottstown	1
Delran, NJ	1	Radnor	15
Devon	4	Rose Valley	1
Downingtown	4	Rosemont	6
Drexel Hill	10	Royersford	1
Eagleville	2	Schwenksville	1
Elkins Park	2	Sicklerville, NJ	1
Exton	3	Spring City	1
Folcroft	1	Springfield	1
Fort Washington	1	St. Davids	1
Gladwyne	27	Swarthmore	2
Glen Mills	1	Upper Darby	4
Gulph Mills	3	Villanova	38
Harleysville	1	Wallingford	1
Haverford	16	Wayne	28
Havertown	8	West Chester	6
Kennett Square	2	Worcester	1
King of Prussia	7	Wyndmoor	2
Lafayette Hill	2	Wynnewood	21
Lansdowne	6	Yeadon	1

transportation

The school districts listed below will provide bussing for Baldwin students in the following grades:

Colonial	Kindergarten and up
Great Valley	5 years old by September 1 and up
Haverford	5 years old by September 1 and up
Lower Merion	Kindergarten and up
Marple Newtown	Grade 1 and up
Methacton	Kindergarten and up
Philadelphia	Grades 1 - 8
Radnor	Kindergarten and up
Rosetree/Media	Kindergarten and up
Springfield (Delaware Co.)	Grades 1 and up
Springfield (Montgomery Co.)	Kindergarten (5 years of age by September 1) and up
Tredyffrin/Easttown	Kindergarten (bus pass required for round trip) and up
Upper Darby	Kindergarten and up
Upper Merion	Kindergarten and up
Wallingford/Swarthmore	Kindergarten and up
William Penn	Kindergarten and up
Wissahickon	Kindergarten and up

TRAIN INFORMATION

The Bryn Mawr Train Station is conveniently located across the street from Baldwin's main entrance. SEPTA's R5, the Paoli/Thorndale train which travels from Philadelphia, runs regularly. To view the R5 train schedule, you may log on to www.septa.org.

PUBLIC BUS INFORMATION

The Philadelphia School District provides weekly SEPTA passes to those Upper School Baldwin students living in Philadelphia who register for this means of transportation. You may contact Crystal Johnson, Baldwin School Reception and Transportation Coordinator, at 610.525.2700, for further information.

PRIVATE BUS OPTION

Baldwin families from Chester Springs and the surrounding Chester and Montgomery County areas may choose to participate in a van service that transports students to Baldwin, Haverford, and Agnes Irwin. There is a private van service to and from the city as well. Additional fees are required for these services. Please contact Crystal Johnson, Baldwin School Receptionist and Transportation Coordinator, at 610.525.2700, for more detailed information.

before and after school program

BEFORE SCHOOL CARE

Before school care is available and can be arranged through the Director of Lower School, Baiba Vasys.

AFTER SCHOOL PROGRAM: BALDWIN BUDS

The Baldwin Buds Program is open to Baldwin students only. The program operates Mondays through Fridays on regularly scheduled school days, from 2:45 p.m. until 6 p.m. It will not be provided on days school is closed, early dismissal days, or snow days. Girls may attend on a contracted schedule or as a drop-in.

We provide a healthy snack and a beverage, and one hour of homework time during Baldwin Buds. The program includes a wide variety of age-appropriate activities: free play, educational play, arts and crafts, baking, stories, and games, with a focus on manners and respect for others. Weather permitting, we go outside to the playground for fresh air and exercise. Fridays are traditionally “popcorn and a movie” day. The wonderful expanded space for the program is located in three rooms across from the ecc science/art room in the Residence.

after school enrichment program

Baldwin’s After School Enrichment Program offers a wide variety of engaging courses for girls in Pre-Kindergarten through Grade 5. All programs are taught by members of the Baldwin community. Courses vary by trimester and grade. Classes previously offered include, but are not limited to: Art Appreciation, Ceramics, Chess, Computer Science, Cooking, Drawing and Painting, Digital Photography, French, Fun with Fitness, Mandarin, Poetry, Radio Broadcasting, and Study Skills. For current offerings, please go to our website: www.baldwinschool.org/after_school_enrichment.

In addition, Baldwin offers The Baldwin Summer Experience, an all-girls summer program. More information about this program can be found on our website: www.summeratbaldwin.org.

financial aid timeline

DECEMBER 1: If you have indicated on your application for admission an interest in receiving financial aid information, you will receive by email a link to the School and Student Service (SSS) website to fill out your Parents’ Financial Statement (PFS) online. In the case of divorced or separated parents, each parent is required to submit a PFS; please be careful to use the same format of your daughter’s name for each submission so that your daughter’s online record will be integrated with all information submitted. If you do not receive a link for SSS by email by December 1, please call the Admissions Office at 610.525.2888, ext. 291 or go to sss.nais.org.

JANUARY 15: Complete the PFS online, submitting your information through sss.nais.org, no later than **January 15**. A photocopy or email of the completed PFS must also be received by the Admissions Office at Baldwin no later than **January 15**. **The Baldwin School code is 1468.**

MARCH 1: Submit your complete Federal Income Tax form (1040 and all schedules) for the current year to SSS by **March 1**.

Information regarding alternative private school scholarship opportunities may be available at www.nais.org.

tuition schedule for 2011–2012

LOWER SCHOOL	MIDDLE SCHOOL
Pre-K (Half Day) \$14,000.00	Sixth Grade \$25,875.00
Pre-K (Full Day) \$19,000.00	Seventh Grade \$26,910.00
Kindergarten \$20,000.00	Eighth Grade \$27,165.00
First Grade \$21,735.00	
Second Grade \$22,770.00	UPPER SCHOOL
Third Grade \$24,320.00	Ninth Grade \$27,945.00
Fourth Grade \$24,840.00	Tenth Grade \$28,460.00
Fifth Grade \$25,100.00	Eleventh Grade \$28,720.00
	Twelfth Grade \$28,980.00

payment options available:

THE BALDWIN SCHOOL offers three payment plans:

PLAN A: TRADITIONAL PAYMENT PLAN

This plan allows for payment of tuition charges in two installments. Payment of 60% is due on August 1 and the remaining 40% is due on January 1.

note: The \$1,500 non-refundable enrollment deposit will be credited against total tuition charges and is due by March 1.

PLAN B: FULL PAYMENT PLAN

This plan allows for payment of 100% of tuition charges on or before August 1. A discount is no longer offered for this plan.

note: The \$1,500 non-refundable enrollment deposit will be credited against total tuition charges and is due by March 1.

PLAN C: MONTHLY PAYMENT PLAN

This plan allows monthly payments to be made through HIGHER EDUCATION SERVICES, INC., of Harrisburg, PA. Ten monthly payments are required, beginning in June and continuing through March. There are no interest charges associated with this plan.

note: The \$1,500 non-refundable enrollment deposit will be credited against total tuition charges and is due by March 1.

CREDIT CARD PAYMENTS are not accepted directly by the School for tuition payments.

MasterCard, VISA, and Discover Card will be accepted for all Payment Plans noted above through Higher Education Services, Inc., via their on-line payment option at www.HigherEducationServices.org. Higher Education Services, Inc., assesses a convenience fee on all credit card transactions. This convenience fee is described in detail during the on-line transaction.

financial aid policy and procedures

The Baldwin School is committed to supporting accessibility to Baldwin for families across the socio-economic spectrum. The Trustees continue to seek outside funds to support the Financial Aid Program; however, the school's funds are limited.

THE FOLLOWING CRITERIA ARE USED IN AWARDING GRANTS:

- Financial aid grants are awarded on the basis of a family's demonstrated financial need to students with proven ability, motivation, and respect for Baldwin's core values. Eligibility for aid is determined by the School's Financial Aid Committee based on its evaluation of the Parents' Financial Statement (PFS) of the School and Student Service (SSS) of the National Association of Independent Schools (NAIS), and a copy of the family's current and complete Federal Income Tax forms.
- The primary responsibility for tuition rests with the family. In evaluating the above information, The Baldwin School Financial Aid Committee takes into account the number, ages, and schools of children, additional dependents, assets, and all sources of income. In addition, we consider lifestyle choices, debts, expenses, and spending priorities.
- Renewal of the grant is based on demonstration of continued financial need, as well as evidence that the recipients continue to exhibit satisfactory academic progress, good citizenship, and favorable financial standing.
- New students must be accepted first through the admission process, and then are considered for financial aid through a separate process.
- Current students receiving financial aid are given priority funding. Next, consideration is given to current parents seeking aid for the first time. Finally, we try to meet the needs of newly enrolled students.
- Financial aid is available for Pre-Kindergarten; a maximum of 25% of tuition may be offered, based upon need. For Kindergarten, a maximum of 50% of tuition may be offered, based upon need.

DIVORCE OR SEPARATION

Because financial aid is based on a family's ability to meet the cost of an education at The Baldwin School, we require financial information from all parents and step-parents. The School cannot be bound by the assertion of one parent that he or she is not responsible for education expenses. Thus, all parents must provide the information that is required on the Parents' Financial Statement and their complete Federal Income Tax forms each year. If this information is not available at the time the application is evaluated, it may cause arbitrary assessment of financial need to be made by the School. This may result in a diminished award or no award at all.

INFORMATION AND RESOURCES

Sarah J. Goebel, Director of Admissions and Financial Aid, welcomes the opportunity to answer questions about the financial aid process. Financial Aid is a partnership between families and the Baldwin School. Recognizing the sensitivity of personal financial issues, we guarantee the confidentiality of the process and expect families to maintain the confidentiality of any award information, as well.

administration, faculty, and staff

2011—2012

administration

appointed

ADMINISTRATIVE TEAM

Sally Powell '06
Head of School
B.A., M.S. Cambridge University, England

Eric Benke '06
Director of Upper School
B.A. Haverford College
M.L.A. Southern Methodist University

Lois Pressman '76
Director of Middle School
B.A., M.S. University of Pennsylvania

Baiba Vasys '96
Director of Lower School
B.S. University of Connecticut
M.Ed., C.A.S. Administration and Supervision
State University of New York

Sarah J. Goebel '00
Director of Admissions and Financial Aid
B.A., M.S. University of Pennsylvania

Deborah Surgi '05
Director of Athletics and Physical Education
B.S., M.Ed. University of New Orleans

Joanne Brasberger '06
Chief Financial Officer
B.S. Villanova University

Anne Plutzer Burns '96 '07
Director of Marketing
B.A. University of Pennsylvania

ADMINISTRATIVE STAFF

Martha Allen '09
Director of College Counseling
A.B. Smith College

David Anderson '07
Network Administrator
Microsoft Certified Systems Engineer

Laura Blankenship '10
Computer Science Coordinator
B.A. Rhodes College
M.A. University of Arkansas
Ph.D. University of Arkansas

Nancy Booth '08
Bookstore Manager
B.A. Temple University

Merle Buck '97
Executive Assistant to Head of School and Board of Trustees
B.A. Arcadia University

Diane Calder '06
Director of Major Gifts
B.A. Skidmore College

M. Ellen Castillo '02
Controller
B.S. University of the East

Kathleen Chavis '98
Administrative Assistant, Development Office
Chestnut Hill College, Katherine Gibbs Business School

Robyn Connelly '10
Website Coordinator
B.S. University of Central Florida

Jessica Covello '11
Communications Officer
B. S. State University of New York (SUNY) at Geneseo

Amy Corr '07
After School Program

Gerald Cupo '07
Helpdesk Specialist

Kaitlin Devine '10
Development Officer
B.B.A. University of Notre Dame

Deborah Duffy '04
Director, After School Program and Camp Magar

Lynne Flaxman '88
Lower School Technology
B.A. State University of New York

Donna Gassner <i>Director of Food Service</i> B.S. Immaculata College	'93	Cecily Selling <i>Learning Facilitator</i> B.A. Swarthmore College M.S. University of Pennsylvania	'08
Elizabeth S. Gephart <i>Upper School Dean of Students</i> B.A. University of Pennsylvania	'01	Jeremiah Shepherd <i>Associate Director of College Counseling; Upper School Coordinator of Community Service</i> B.A., M.Ed. Northeastern University	'07
Keira Haitz <i>After School Program</i>	'09	Kathleen Simone <i>Assistant Director of Athletics</i> B.A. Temple University	'08
Kath Houlahan <i>Manager of Admissions Operations</i> B.S. Immaculata College	'06	Mary Pat Staats <i>Alumnae Director</i> B.S. Spalding University M.A. Spalding University	'10
Crystal Johnson <i>Receptionist</i>	'10	Tracy Stevens <i>Administrative Assistant, Middle School</i> A.A. Harcum College	'96
Mary Lawson <i>HR Assistant/Administrative Assistant</i> B.S. Framingham State College	'11	Holly Stoviak <i>Assistant Director of Lower School</i> B.S. West Chester University	'76
Sharon O'Grady <i>Staff Accountant</i> A.A. Delaware County Community College	'04	Liz Strauss <i>School Counselor; Coordinator, After School Enrichment Programs</i> B.A. Pitzer College M.S.Ed. University of Pennsylvania	'09
Amanda Parlett <i>Director of Annual Giving</i> B.A. The George Washington University	'08	Marie Toole <i>After School Program</i>	'07
James Piechule <i>Maintenance Supervisor</i>	'02	Megan Trost <i>Administrative Assistant, Lower School</i> B.A. Villanova University	'10
Latrisse Pommells <i>Coordinator of Academic Records</i> B.S. DeVry University M.Ed. Cabrini College	'08	Emmy Hunter VanderZwaag '75 <i>Director of Research</i> A.B. Mount Holyoke College M.F.A. Columbia University	'07
Rosalind J. Price, R.N. <i>School Nurse</i> S.R.N. Radcliffe Infirmary, Oxford R.S.C.N. The Hospital for Sick Children, London	'91	Bryson Walker <i>Assistant Director of Lower School Admissions</i> B.S. University of North Carolina	'06
Karen Salvitti <i>Administrative Assistant, Development Office</i>	'99	Annemiek N. Young <i>Director of Lower School Admissions</i> B.A. University of Pennsylvania J.D. Boston University School of Law	'08
Sherie Saner <i>Clinical Psychologist; Life Skills Program Coordinator</i> B.A., M.Ed., Ph.D. Temple University C.F.T. Hahnemann University	'87		
Alison Pressman Schickfus '88 <i>Assistant to Director of Athletics</i> B.A. Lafayette College	'08		

faculty

ART

Janice Wilke '06
Art Department Chair; Upper School
B.A. New College

Sibelle Arslanian-Ewing '98
Lower School, Middle School
B.F.A. Moore College of Art and Design

Harry Eichelberger '11
Middle School
B.F.A. Tyler School of Art, Temple University

Aline Gittleman '02
Jewelry; Kindergarten
B.F.A. Washington University
M.F.A. Rhode Island School of Design

Victoria Gold '80
Ceramics
B.F.A. Philadelphia College of Art

Frances Thompson '08
Photography
M.F.A. Southern Methodist University

ATHLETICS & PHYSICAL EDUCATION

Kathleen England '03
Coordinator of Physical Education
B.S. Kent State University
M.A. University of Iowa
Ph.D. Ohio State University

Margaret Glascott-Birch '90
B.S. Ohio State University
M.S. Eastern College

David Hart '08
Director of Aquatics
B.S. Auburn University

Shelley Lapinski '08
Athletic Trainer
B.S. Temple University
M.S. Georgia Southern University

Joan H. Merkins '91
B.S. Cabrini College

Elsie Pitocchelli '97
B.A. University of Denver

ENGLISH

Olive Ledlie '85
English Department Chair; Upper School
B.A. Hunter College
M.A., Ph.D. Rice University

Timothy Blankenhorn '10
Director of the Writing Center;
Upper School Library Assistant; Middle School English
B.A. Cornell University
M.S. University of Pennsylvania

Marguerite Cairns '70
Upper School
A.B. Oberlin College
M.A. Columbia University

Jill Brown '09
Middle School
B.A. Bennington College
M.A. New York University

Eleanor Hero '07
Middle School
B.A. Williams College
M.Ed. Rutgers University
M.S.Ed. University of Pennsylvania

Diane Senior '06
Upper School
B.A. Duke University
Ph.D. Yale University

FOREIGN LANGUAGES

Preston Bannard '07
Languages Interim Chair; Coordinator of Classics;
Classics, Middle School, Upper School
B.A. Princeton University

Lori Clark '85 '96
Coordinator for French;
Middle School, Upper School
B.A. New York University, Université de Lyon II
M.A. Bryn Mawr College

Jeannette Keshishian '81
Latin, Lower School, Middle School, Upper School
B.A. Ursinus College
M.A. Millersville University

Birgit Heimann '10
French, Middle School
B.A. University of Pennsylvania, Université Lumière
Lyon

Betty D'Hervè <i>French, Lower School, Middle School</i> B.S. University of Orleans M.Ed. Institut Universitaire de Formation des Maitres d'Amiens	'08	Megan Genkin <i>Middle School</i> B.A. Emory University M.A.T. Boston University M.A. Villanova University	'10
Chia-Jung Lin <i>Coordinator of Mandarin;</i> <i>Lower School, Middle School, Upper School</i> B.A. National Central University in Taiwan M.A. New York University M.A. University of California Ph.D. New York University	'11	Jeffrey Lieberman <i>Middle School, Upper School</i> B.A. University of Cincinnati M.S. University of Pennsylvania	'94
Josianne Mariette <i>French, Middle School, Upper School</i> B.A. Saint Joseph University, Lebanon Advanced Diploma, Sorbonne University M.A. Bryn Mawr College	'02	Kelly Grimmett <i>Head Librarian</i> B.A. Rutgers University M.L.I.S. Rutgers University	'10
Diana Sacerio <i>Coordinator of Spanish;</i> <i>Spanish, Upper School</i> B.A. Smith College M.Phil. Yale University	'95	Shelly Lucia <i>Assistant Lower School Librarian</i> B.S. Immaculata College	'94
Catherine Schroeder <i>Spanish, Upper School</i> B.A. Roanoke College M.S. Georgetown University	'11	Linda Mullen <i>Lower School Librarian</i> B.S. Towson State University M.S. Drexel University School of Library Science	'04
Dara Solotoff <i>Spanish, Middle School</i> B.A. University of Michigan M.Ed. St. Joseph's University	'06	Gail Pratzon <i>Upper School Librarian</i> A.B. Wheaton College M.S. Drexel University	'90
Mariela Triana <i>Spanish, Lower School, Middle School</i> B.A. Universidad Pedagogica Nacional, Bogota, Colombia	'01	Maria Berger <i>Fourth Grade</i> B.A. Neumann College	'06
HISTORY		Gabrielle Daley <i>Second Grade</i> B.S. St. Joseph's University	'06
Elizabeth Ameisen '76 <i>History Department Chair, Upper School</i> <i>Middle School Dean of Students</i> A.B., M.A. Bryn Mawr College	'86	Janet Evans <i>First Grade</i> B.S. Elizabethtown College M.S. Bucknell University	'99
Preston Bannard <i>Upper School</i> B.A. Princeton University	'07	Barbara Frishberg <i>Kindergarten</i> B.S. Temple University M.A. Hahnemann University	'89
Susan Burt-Collins <i>Upper School</i> B.A. Johns Hopkins University J.D. Villanova University M.A. University of Pennsylvania	'10	Kathy Gates <i>Third Grade</i> B.S., M.S. West Chester University Certification, Cabrini College	'91
LIBRARIES			
LOWER SCHOOL			

Jessica Davis <i>Second Grade</i> B.S. West Chester University	'05	MATHEMATICS	
Anne-Mette Hansell <i>Fifth Grade</i> N. Zahles Seminarium, the Teacher's College in Copenhagen, Denmark	'02	Cynthia Schmalzried <i>Math Department Chair, Middle School, Upper School</i> B.A. Swarthmore College M.A. Bryn Mawr College	'01
Monica Henkel <i>Kindergarten</i> B.S. Bucknell University M.S.W., M.Ed. Washington University	'03	Lynn Cohen <i>Director of Math Resource Center</i> B.S. State University of New York M.S. Rutgers University	'99
Anne Kauler <i>Fourth Grade</i> B.S. Saint Joseph's University M.S. Neumann College	'10	Jane Farella <i>Middle School</i> B.S. Fairfield University M.A. Villanova University	'09
Sara Langsam <i>Pre-Kindergarten</i> B.A. Denison University	'10	Julia Kornienko <i>Middle School</i> B.S.E.E. Rutgers University M.Ed. Cabrini College	'02
Tina Lee <i>Fourth Grade</i> B.A. University of Illinois at Urbana-Champaign M.S. Philadelphia Biblical University	'06	Jennifer Lee <i>Middle School, Upper School</i> B.A. Bryn Mawr College	'03
Pamela R. Morgan <i>First Grade</i> B.S. Kutztown University	'89	Raphaelina Loke <i>Upper School</i> B.S. St. Mary's College M.S. Lehigh University M.S. Old Dominion University	'01
Linda Harkrader Powers <i>Fifth Grade</i> B.S. Lehigh University	'01	John P. O'Connor <i>Upper School</i> B.S. Illinois Institute of Technology Ph.D. University of Pennsylvania	'01
Shannon Rollins <i>Third Grade</i> B.A. University of Richmond	'81	Laura Wright '72 <i>Middle School</i> A.B. Smith College M.S. Villanova University	'76
Emelie Wilkes <i>Pre-Kindergarten</i> B.S., M.S. Cabrini College	'99		
Kristine Wood <i>Language Arts Specialist</i> B.A. Elmira College M.S. University of Pennsylvania	'98		

MUSIC

Cathie Schulte

Music Department Chair
B.M.E. University of Kansas

'00

Angela Bensinger

Pre-Kindergarten—Third Grade
B.S. Indiana University of Pennsylvania
M.M. Boston University

'90

Oxana Harlamova

Staff Accompanist, Piano
M.S. Academy of Music, Moldova
Ph.D. University of Art, Moldova

'06

Vincent Iannone

Jazz Band Director
M.S. West Chester University

'08

Elizabeth Keller

Piano, Upper School Chamber Music
B.M. Curtis Institute of Music—Piano

'60

Hannah E. Tozer

Fourth, Fifth, and Eighth Grade; Director of Handbells
B.A. Smith College

'94

SCIENCE

Christie Reed

Science Department Chair; Biology
B.A. Princeton University
M.Ed. University of Virginia

'98

Jeffrey Goldader

Science Department Operations Manager; Physics
B.S. University of Washington
Ph.D. University of Hawaii

'04

Tiffany Hays Borsch

Middle School and Environmental Science
B.S. College of Charleston
M.E.S. University of Charleston/Medical University
of South Carolina

'03

Carrie Christiansen

Chemistry
B.A. Brigham Young University
Ph.D. Purdue University

'10

Susan H. Dorfman

Middle School and AP Biology
B.A. Temple University
Ph.D. University of Pennsylvania

'90

Graham P. Phillips

Lower School, Middle School
B.A. DePauw University
M.S. Emory University

'05

Gayle Whittle

Lower School
B.A. University of Maryland
M.A. Arcadia University

'99

THEATER/DRAMA

Megan Hoffman

Upper School
B.A. Rollins College
M.A. New York University

'10

Cynthia Angst

Middle School
B.S. Kutztown State University
M.A. Villanova University

'97

board of trustees

OFFICERS

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Bryn Mawr, PA

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Gladwyne, PA

Samuel R. Scott
Vice Chair
Bryn Mawr, PA

Stephen Levick
Treasurer
Philadelphia, PA

Terry D. Steelman
Secretary
Philadelphia, PA

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Blue Bell, PA

Mina Fader
Bryn Mawr, PA

Jeffrey Goldader
Faculty Trustee
Bryn Mawr, PA

Deborah Hilzinger
Wayne, PA

Ruth S. Hochberger '68
New York, NY

Shawn Lacy '71
President, Alumnae Association
E. Lansdowne, PA

Susan Larson '65
Steamboat Springs, CO

Peter Leone
Villanova, PA

Raphaelina Loke
Faculty Trustee
Swarthmore, PA

Christopher Marr
Newtown Square, PA

Alexis Egan McCarthy '81
Malvern, PA

Sally Powell
Head of School
Bryn Mawr, PA

Kristen Rodriguez '88
New York, NY

Jane Ellen Rosen '63
New York, NY

Eric Ruoss
Wilmington, DE

Marlon Satchell '94
Alumnae Trustee
Philadelphia, PA

Barbara Sprague
President, Parents' Association
Wayne, PA

M. Kathryn Taylor, '70
Wallingford, PA

Warren Thaler
Ardmore, PA

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Radnor, PA

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Centerville, MD

Caroline M. Simon
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Blair D. Stambaugh
Bryn Mawr, PA

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Little Compton, RI

A. Steffen Wright Crowther '68
Bryn Mawr, PA

Elizabeth S. Gephart
Newtown Square, PA

Thomas P. Gerrity
Haverford, PA

Andrew Mozino
Rosemont, PA

Information contained herein accurate as of the time of printing.

Baldwin

thinkinggirls

contact information

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Kath Houlahan

Manager of Admissions Operations

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610.525.2888 *ext. 291*

Baldwin

thinkinggirls

701 Montgomery Ave.
Bryn Mawr, PA 19010

*The Baldwin School offers
college-preparatory education for
thinking girls from pre-kindergarten
through grade 12.*
